

Project Title	Funding	Strategic Plan Objective	Institution
An evaluation of a behaviorally based social skills group for young children diagnosed with autism	\$20,000	Q4.L.D	Autism Partnership Foundation
An experimental evaluation of matrix training to teach graphic symbol combinations in severe autism	\$10,000	Q4.S.G	Purdue University
A peer-facilitated, multi-component social skills intervention for adolescents with ASD	\$20,000	Q4.L.D	University of California, Santa Barbara
Building strong sibling relationships: Effects of support group on siblings and children with autism	\$30,000	Q5.S.A	CUNY - Queens College
Creating a more effective path to housing for people with ASD	\$0	Q6.Other	Westchester Institute for Human Development
Effectiveness of a virtual coach application in social skills training for teens with ASD	\$0	Q4.L.D	University of California, Los Angeles
Effects of incidental teaching on expressive language of school age children with ASD who use AAC	\$0	Q4.L.D	Pennsylvania State University
Enhancing traditional group social skill instruction using video-based group instruction tactics	\$10,000	Q4.L.D	Michigan State University
Evaluation of synchronous online parent skill training	\$0	Q4.L.D	The Research Foundation of the State University of New York
Factors affecting teacher implementation of ReThink Autism Program	\$0	Q5.L.C	Nova Southeastern University
Family patterns in diagnosis of children with autism spectrum disorders (ASD)	\$20,000	Q1.S.C	Columbia University
Growing Up Aware: A parent-based sexuality intervention for children with autism spectrum disorders	\$0	Q4.S.H	Columbia University
Health-related quality of life and its determinants in adults with autism spectrum disorders	\$0	Q6.S.A	University of Mississippi
Identifying disparities in access to treatment for young children with autism	\$0	Q5.S.A	University of Chicago
Improving access to care for challenging behavior using a parent-to-parent mentoring approach	\$20,000	Q5.L.C	University of Houston, Clear Lake
Improving social-communication and engagement of elementary students with autism spectrum disorders	\$0	Q4.L.D	University of North Carolina
Increasing variability of verbal initiations through the responses of conversation patterns	\$0	Q4.Other	Texas Christian University
Kit for Kids evaluation project: An initial evaluation of evidence-based peer education materials	\$9,984	Q4.L.D	University of Kentucky
Sexuality education for young adults with autism spectrum disorder	\$30,000	Q5.L.D	Rush University
Sleep education program for adolescents with autism spectrum disorders	\$10,000	Q4.S.A	Vanderbilt University
Training paraprofessionals to provide appropriate social opportunities for children with ASD	\$0	Q5.L.C	University of California, Santa Barbara
Using a direct observation assessment battery to assess outcome of early intensive behavioral intervention for children with autism	\$0	Q1.L.B	New England Center for Children

Project Title	Funding	Strategic Plan Objective	Institution
Using lag schedules of reinforcement to teach play skills to children with autism spectrum disorders in an early childhood classroom	\$0	Q4.L.D	Chapin Hall at University of Chicago

